

**Issues in Ethics: Essential Information for Speech-Language Pathologists**

**PDH Academy Course #2101  
3 CE HOURS**

**Course Abstract**

The topic of ethics in the field of speech-language pathology is a pervasive and sometimes challenging one, applicable to all professionals, practice settings, and types of clients. This course provides a brief review of ethics in general and the American Speech-Language-Hearing Association (ASHA) Code of Ethics (2016) specifically. Ethical issues and applicable principles specific to health care, private practice, and school-based services, in addition to several areas of practice are discussed. The course culminates with case studies depicting potential ethical violations.

*NOTE: Links provided within the course material are for informational purposes only. No endorsement of processes or products is intended or implied.*



**ASHA CE  
APPROVED PROVIDER**

**PDH Academy**

Introductory Level

.3 ASHA CEUs

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**Learning Objectives**

By the end of this course, learners will be able to:

- Identify key concepts, principles, and strategies pertaining to ethics and ethical decision-making
- Delineate elements of the American Speech-Language-Hearing Association (ASHA) Code of Ethics (2016)
- Recall ethical issues relevant to specific work settings and current areas of practice

**Timed Topic Outline**

- I. Introduction; Legal, Moral, and Ethical Standards; Ethical Decision-Making (5 minutes)
- II. Professional Associations and Regulatory Boards (5 minutes)
- III. The National Practitioner Data Bank (5 minutes)

IV. The American Speech-Language-Hearing Association (ASHA) Code of Ethics (2016) (5 minutes)

Why Did ASHA Revise the Code of Ethics?; What Changed?

V. Ethical Issues in Areas of Practice (120 minutes)

Health Care and Private Practice; Research; School-Based Speech-Language Pathology Practice; Telepractice; Supervision; Utilization of Speech-Language Pathology Assistants; Interprofessional Practice

VI. Ethical Scenarios; Conclusion (20 minutes)

Billing and Reimbursement; Confidentiality; Supervision; Telepractice

VII. References and Exam (20 minutes)

### **Delivery Method**

Correspondence/internet self-study with interactivity, including a provider-graded final exam. *To earn continuing education credit for this course, you must achieve a passing score of 80% on the final exam.*

### **Accessibility and/or Special Needs Concerns?**

Contact customer service by phone at (888) 564-9098 or email at [support@pdhacademy.com](mailto:support@pdhacademy.com).

### **Course Author Bio and Disclosure**

Theresa H. Rodgers, MA, CCC-SLP, ASHA Fellow, Licensed SLP, EdS (LD), is a speech-language pathology and special education consultant in the metro Baton Rouge area. She is the former CAO for St. John the Baptist Parish government, and a former special education supervisor and speech-language services coordinator for the Ascension Parish School System. Theresa was the 2017 Chair of the ASHA Board of Ethics, served six terms on the Louisiana licensure board including three years as Chair, co-authored a Code of Ethics for SLP Assistants, and has been instrumental in the revision of Louisiana's practice act and Rules and Regulations. She is a former President of the National Council of State Boards of Examiners for Speech-Language Pathology and Audiology for which she has provided Training for Board Members for more than a decade and delivered several invited presentations.

Theresa was the 2020 ASHA President and was previously a member of ASHA's Board of Directors from 2012-2014, serving as Vice President for Government Relations and Public Policy. She was a member of ASHA's SLP Advisory Council, the Continuing Education Board, and a former member and chair of the Council for Clinical Certification. Theresa is a former President of the Council for State Speech-Language-Hearing Association Presidents (CSAP) and the Louisiana Speech-Language-Hearing Association. She has been an invited presenter for numerous state association conferences in addition to the Federation of Associations of Regulatory Boards (FARB), CSAP, and several ASHA conferences. She has also presented internationally on the topic of ethical use of social media. In addition to earning bachelor's and master's

degrees in speech-language pathology from Louisiana State University, Theresa holds an Education Specialist's degree in Learning Disabilities.

DISCLOSURES: Financial – Theresa H. Rodgers received a stipend as the author of this course. Nonfinancial – Theresa H. Rodgers served as both a member and chair of the ASHA Board of Ethics, and six terms on the Louisiana Board of Examiners for Speech-Language Pathology and Audiology.

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