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School-Age Stuttering: Assessment and Treatment
(3 CE HOURS)

PDH Academy Course #1809

Course Abstract

This Intermediate level course walks learners through the assessment and treatment process surrounding school-age stuttering, using the CALMS multifactorial model of stuttering as a template.

NOTE: Links provided within the course material are for informational purposes only. No endorsement of processes or products is intended or implied.



PDH Academy is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for .3 ASHA CEUs (Intermediate level, Professional area)

Learning Objectives

By the end of this course, learners will be able to:

- Distinguish between common terminology related to stuttering
- Recognize influences of genetics, neurology, and environment on stuttering
- Recall the CALMS multifactorial model of stuttering, and its importance in assessing and treating childhood stuttering.
- Identify the five steps of an assessment for stuttering, with attention to tools that can be used and information that should be gathered during each
- Recall the concept of "therapeutic alliance" and its impact on speech therapy for stuttering
- Recognize differences between therapy with elementary-age students, and therapy with middle and high school students, with attention to the specific goals and learning opportunities provided in each

Timed Topic Outline

I. Definitions and Background Information (25 minutes)

- II. Assessment (50 minutes)
- III. Principles of Treatment (5 minutes)
- IV. Therapy with Elementary-Age Students (55 minutes)
- V. Differences in Therapy with Middle and High School Students (30 minutes)
- VI. Handouts, References, and Exam (15 minutes)

Delivery Method

Correspondence/internet self-study with interactivity, including a provider-graded final exam. *To earn continuing education credit for this course, you must achieve a passing score of 80% on the final exam.*

Accessibility and/or Special Needs Concerns?

Contact customer service by phone at (888)564-9098 or email at support@pdhacademy.com.

Course Author Bio & Disclosure

Melissa Petersen, MA, CCC-SLP, NBCT-ENS, received her education at University of Washington and Western Washington University. She works for Edmond School District as an Educational Speech Language Pathologist. Prior to being an SLP she taught internationally, as well as working with Lindamood Bell Learning Processes leading remedial reading programs in public schools. Her clinical interests include school-age fluency disorders, clinical supervision, and integrating Animal Assisted Therapy into school-based speech and language therapy programs.

DISCLOSURES: Financial – Melissa Petersen received a stipend as the author of this course. Nonfinancial – No relevant nonfinancial relationship exists.