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**ALL IN: AN INTRODUCTION TO PUSH-IN SPEECH THERAPY**  
**(1.5 CE HOURS)**

**PDH Academy Course #1601**

**Course Abstract**

This introductory course familiarizes the novice with the basics of push-in speech therapy, as well as serving as a refresher for those who have been working primarily with pull-out. It touches on both evidence-based and reason-based background, nine methods/types of push-in, and four data collection methods.

*NOTE: Links provided within the course material are for informational purposes only. No endorsement of processes or products is intended or implied.*



PDH Academy is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for .15 ASHA CEUs (Introductory level, Professional or Related area).

**Learning Objectives**

By the end of this course, learners will be able to:

List the conclusions drawn regarding push-in speech therapy by three Evidence-Based Systematic Reviews

List the factors that make up the reason-based case for push-in speech therapy

Explain ways to identify student needs, with attention to how they vary at different age levels

Identify nine different methods or types of push-in speech therapy, with attention to when each is appropriate

Discuss four different methods of data collection during push-in speech therapy, enumerating advantages and disadvantages opportunities provided in each

### **Timed Topic Outline**

- I. The Case for Push-in Speech Therapy (15 minutes)
- II. Choosing Targets (10 minutes)
- III. Choosing the Correct Type of Therapy (40 minutes)
- IV. Data Collection during Push-in Therapy (10 minutes)
- V. Handouts, References, and Exam (15 minutes)

### **Delivery Method**

Correspondence/internet self-study with interactivity, including a provider-graded final exam. *To earn continuing education credit for this course, you must achieve a passing score of 80% on the final exam.*

### **Accessibility and/or Special Needs Concerns?**

Contact customer service by phone at (888)564-9098 or email at [support@pdhacademy.com](mailto:support@pdhacademy.com).

### **Course Author Bio and Disclosure**

Carrie Clark, CCC-SLP, is a speech-language pathologist from Columbia, Missouri. After graduating with her Master's degree from Truman State University in Kirksville, Missouri, Carrie worked as a speech-language pathologist in the schools and later in her own private practice. Through Carrie's work, she saw an ever-growing need for accessible information about speech and language therapies and research to be available for parents as well as for speech-language pathologists. Carrie created the website [www.SpeechAndLanguageKids.com](http://www.SpeechAndLanguageKids.com) to fill that need, sharing information and resources with other speech-language pathologists and parents of children with speech and language delays. Speech and Language Kids now serves thousands of visitors every day by providing easy-to-follow, step-by-step activities and guides for teaching a variety of speech and language skills to children with speech and language delays and disorders.

Carrie Clark offers some of her materials for sale on [www.TeachersPayTeachers.com](http://www.TeachersPayTeachers.com), and received a stipend as the author of this course. She has no other relevant financial or nonfinancial relationships to disclose.