



PO Box 449
Pewaukee, WI 53072
(888)564-9098
support@pdhacademy.com

ALL IN: AN INTRODUCTION TO PUSH-IN SPEECH THERAPY
(1.5 CE HOURS)

PDH Academy Course #1601

Course Abstract

This introductory course familiarizes the novice with the basics of push-in speech therapy, as well as serving as a refresher for those who have been working primarily with pull-out. It touches on both evidence-based and reason-based background, nine methods/types of push-in, and four data collection methods.

NOTE: Links provided within the course material are for informational purposes only. No endorsement of processes or products is intended or implied.



PDH Academy is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for .15 ASHA CEUs (Introductory level, Professional or Related area).

Learning Objectives

By the end of this course, learners will be able to:

List the conclusions drawn regarding push-in speech therapy by three Evidence-Based Systematic Reviews

List the factors that make up the reason-based case for push-in speech therapy

Explain ways to identify student needs, with attention to how they vary at different age levels

Identify nine different methods or types of push-in speech therapy, with attention to when each is appropriate

Discuss four different methods of data collection during push-in speech therapy, enumerating advantages and disadvantages opportunities provided in each

Timed Topic Outline

- I. The Case for Push-in Speech Therapy (15 minutes)
- II. Choosing Targets (10 minutes)
- III. Choosing the Correct Type of Therapy (40 minutes)
- IV. Data Collection during Push-in Therapy (10 minutes)
- V. Handouts, References, and Exam (15 minutes)

Delivery Method

Correspondence/internet self-study with interactivity, including a provider-graded final exam. *To earn continuing education credit for this course, you must achieve a passing score of 80% on the final exam.*

Accessibility and/or Special Needs Concerns?

Contact customer service by phone at (888)564-9098 or email at support@pdhacademy.com.

Course Author Bio and Disclosure

Carrie Clark, CCC-SLP, is a speech-language pathologist from Columbia, Missouri. After graduating with her Master's degree from Truman State University in Kirksville, Missouri, Carrie worked as a speech-language pathologist in the schools and later in her own private practice. Through Carrie's work, she saw an ever-growing need for accessible information about speech and language therapies and research to be available for parents as well as for speech-language pathologists. Carrie created the website www.SpeechAndLanguageKids.com to fill that need, sharing information and resources with other speech-language pathologists and parents of children with speech and language delays. Speech and Language Kids now serves thousands of visitors every day by providing easy-to-follow, step-by-step activities and guides for teaching a variety of speech and language skills to children with speech and language delays and disorders.

Carrie Clark offers some of her materials for sale on www.TeachersPayTeachers.com, and received a stipend as the author of this course. She has no other relevant financial or nonfinancial relationships to disclose.