## Fluency Speech Sample Analysis

*Each speech sample should be at least 100 words or 200 syllables.*

<table>
<thead>
<tr>
<th>Fluency Speech Sample 1</th>
<th>Percentages</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong># of total words/syllables:</strong></td>
<td><strong># total disfluencies (TD):</strong></td>
</tr>
<tr>
<td># prolongations:</td>
<td>Prolongations / TD:</td>
</tr>
<tr>
<td># syllable repetitions</td>
<td>Syllable repetitions / TD</td>
</tr>
<tr>
<td># word repetitions</td>
<td>Word repetitions / TD:</td>
</tr>
<tr>
<td># blocks</td>
<td>Blocks / TD:</td>
</tr>
<tr>
<td># phrase repetitions</td>
<td>Phrase repetitions / TD:</td>
</tr>
<tr>
<td># revisions</td>
<td>Revisions / TD:</td>
</tr>
<tr>
<td># interjections</td>
<td>Interjections / TD:</td>
</tr>
</tbody>
</table>

### SLDs

**nSLDs**

<table>
<thead>
<tr>
<th>Fluency Speech Sample 2</th>
<th>Percentages</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong># of total words/syllables:</strong></td>
<td><strong># total disfluencies (TD):</strong></td>
</tr>
<tr>
<td># prolongations:</td>
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<td># syllable repetitions</td>
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<tr>
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<td>Interjections / TD:</td>
</tr>
</tbody>
</table>

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Normative information:

- Children who stutter produce ≥10% disfluent words
  Typically fluent children produce ≤10% disfluent words

- Children who stutter produce ≥3% SLDs
  Typically fluent children produce ≤2% SLDs

- Children who stutter produce ≥3% SLDs/TD
  Typically fluent children produce ≤2% SLDs/TD

Normative data from: